**Class Participation Rubric**

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| --- | --- | --- | --- | --- |
| Score | A | B | C | D |
| Participation | C**onsistent, ongoing involvement** in class activities and discussions. | **Regularly contributes** to classroom activities and discussions (i.e., three or more times per class). | **Occasionally contributes** to class discussions (i.e. once per class).  **Passively observes** classroom discussions or activities. | **Does not raise hand** to contribute.  Pays **little or sporadic attention.** |
| Preparation | **Very well prepared** for class:   * **Thorough and complete understanding** of the assigned source or topic * Has prepared **creative** and/or **insightful** comments to contribute | **Well prepared** for class:   * **Reasonable understanding** of the assigned source or topic * Has prepared **thoughtful** comments to contribute. | **Somewhat prepared** for class:   * **Some knowledge** of the assigned source or topic, but w/ incomplete understanding or **lack of depth** * Has prepared **superficial** or **summary** comments to contribute. | **Insufficiently prepared** for class:   * **Little knowledge** of the assigned source or topic * **No comments prepared** for class |
| Value of Contribution | Is a **driving force** in class discussions, **actively** looking for ways to make valuable contributions\* | Makes an **effort** to make valuable contributions\*  Plays a **constructive** role in moving discussions forward | Answers **factually or descriptively**, but does not make valuable contributions. | **Unable to adequately answer questions** when called on. |
| Subjective Descriptors (from IB TOK Guide) | Accomplished  Discerning  Individual  Lucid (i.e., clearly expressed)  Insightful  Compelling | Relevant  Thoughtful  Analytical  Organized  Credible  Coherent | Typical  Acceptable  Mainstream  Adequate  Competent | Underdeveloped  Basic  Superficial  Derivative  Rudimentary  Limited |

**E level** will be awarded if students do not pay attention, refuse to participate when called on, are disruptive or distracting to other students, or who otherwise do not meet the criteria for Level D.

\* “Valuable contribution” is a broadly defined. It may consist of:

* Raising thoughtful questions
* Offering a new insight that leads to further discussion.
* Building on other students’ ideas (creating an ongoing discussion with other students rather than solely with the teacher)
* Making connections to topics or concepts covered in previous BM units, Theory of Knowledge, other DP classes, or outside of school.
* Appropriately challenging assumptions, ideologies or perspectives.
* Thinking rigorously and creatively.